

### Therapy Dog-Assisted Exercise for Children with Autism Spectrum Disorders

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## Therapy Dogs, Not Service Dogs!

- Service dogs perform specific tasks for a single individual with a disability:
  - ◆ Guide dogs, hearing dogs, seizure-alert dogs, hypoglycemia-alert dogs, dogs for emotional support
- Therapy dogs, with a handler, visit individuals or groups to provide some relief from an institution (e.g., a hospital) or a condition (e.g., ASD).
- Animal-assisted therapy vs. animal-assisted activities

### Training of Therapy Dogs

- Service dogs obedience and customized training to meet owner's needs
- Therapy dogs obedience training and appropriate behavior for making visits:
  - ◆ Accepting a friendly stranger
  - Sitting politely for petting and loose leash walking
  - Reaction to other animals
  - ◆ Acceptance of treats
  - · Walking through a crowd
  - Reaction to distractions

### Benefits of Therapy Dogs



- Bring comfort to those with anxiety and fear
- Enhance trust toward the instructor
- Provide unconditional acceptance and empathy
- Supply and provide opportunities for nurture
- Provide connection with nature
- Enhance creativity, sense of play, and joy
- Provide opportunities to model behaviors
- Improve physical health

(Wilkers, 2010)



- Drug and Alcohol treatment programs
- PT/OT/Speech Therapy
- Early Learning Center Mobility project
- Therapy dog-assisted exercise for children with ASD in the Delaware Adapted Sports Club



## Autism Spectrum Disorders

- Evident before age of 3 (often diagnosed later)
- Developmental disabilities
- Qualitative impairments in:
  - ◆ Communication
  - ◆ Social interaction
- Presence of unusual behaviors and interests
- Unusual response to sensory experiences
- Unusual way of learning, paying attention

(APA, 2000; CDC, 2007)

### SCY Instructors

- Undergraduate students pursuing a career in OT, PT, Adapted PE, PE, Elementary Ed., Psychology
- All supervised and trained by the program director and her assistants





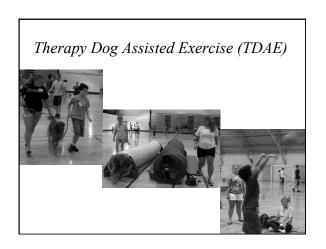
### Motivators Used in SCY

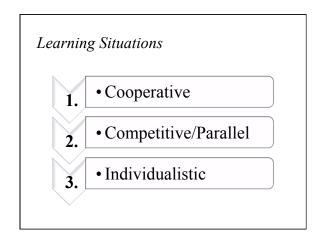
- Stickers, tokens (footprints, thumbs-up), stamps
- Number of steps measured by a pedometer
- Making a deal in the beginning of class
- Relating activities to their interests (e.g., Star Wars)
- Playing their favorite role or activity after all tasks were completed
- Positive notes or feedback
- Modeling behaviors

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## Stickers, Stamps, & Tokens Station/activity: Stat







## Cooperative Learning Situations

- Child and a canine team work together to achieve the same goal.
- Foundation for other activities, enhance a child's social skills, social responsibility, patience, and decrease their anxiety
- Stations:
  - ◆ Running, walking around track
  - ◆ Striking a baseball
  - ◆ Throwing a ball



### Competitive/Parallel Learning Situations

- Child and a canine team work toward individual goals at the same time.
- Motivation to participate in the activity in an emotionally safe environment
- Stations:
  - ♦ Tunnel
  - ◆ Hurdles
  - ◆ Aerobic steps
  - ◆ Running
  - ◆ Stretching



### Individualistic Learning Situations

- Child works towards her/his own individual goal while the canine team observes and provides feedback.
- When activities would be unsafe or hard to modify for the dog
- Provides emotional support for the child
- Stations:
  - ◆ Jump rope, fitness exercises
  - ◆ Kicking, shooting, dribbling, throwing, passing



# Student with ASD Setting/Environment

### Children with ASD



- Prior experiences with animals
- Personal interests and age
- Allergies
- Fixation on the therapy dog
- Isolation from peers, social stigma
- Routines between activities

### Canine Team - Handler



- Dedication and commitment of the handler
- Handler's knowledge of the tasks and characteristics of ASD
- Provide them with information about the child's specific needs, responsibilities, and expectations
- Provide them with a lesson plan
- Age, fitness level, and health of the handler

### Canine Team – Therapy Dog

- Choosing a therapy dog to match the child's personality
- Age, fitness level, and health of the dog
- Safety of the activities for the therapy dog
- Comfortable in the environment

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### Setting/Environment

- Permission from the administration for the canine team to enter the facility and walk on the gym floor
- Safe floor for the canine team
- Durable equipment
- Bathroom and water routines
- Temperature & humidity
- Training peers without disabilities



### Taking Therapy Dogs into Your Program

- Selecting and contacting a local organization
- Solicit an interest from other teachers
- Approval from the administration
- Permission from parents or legal guardians
- Assessment of the child's and dog's abilities
- Introductory session for the team and the child
- Modifications of existing activities

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### Finding an Organization

- Delta Society (www.deltasociety.org)
- ASPCA/Humane Societies
- Local Kennel Clubs
- Local veterinarians
- Pet supply stores

■ Require:
◆ Testin

◆ Testing and periodic retesting of the dogs

What to Look For in an Organization

- ◆ Current shot records (rabies and distemper)
- ◆ State dog license and ID tag
- Provide:
  - ◆ Insurance
  - ◆ Support to the canine teams
  - ◆ Training for the canine teams

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