Therapy Dog-Assisted Exercise for Children
with Autism Spectrum Disorders
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## Training of Therapy Dogs

- Service dogs - obedience and customized training to meet owner's needs
- Therapy dogs - obedience training and appropriate behavior for making visits:
- Accepting a friendly stranger
- Sitting politely for petting and loose leash walking
- Reaction to other animals
- Acceptance of treats
- Walking through a crowd
- Reaction to distractions


## Therapy Dogs, Not Service Dogs!

- Service dogs perform specific tasks for a single individual with a disability:
- Guide dogs, hearing dogs, seizure-alert dogs, hypoglycemia-alert dogs, dogs for emotional support
- Therapy dogs, with a handler, visit individuals or groups to provide some relief from an institution (e.g., a hospital) or a condition (e.g., ASD).
- Animal-assisted therapy vs. animal-assisted activities
Benefits of Therapy Dogs
= Bring comfort to those with anxiety and fear
|| Enhance trust toward the instructor
= Provide unconditional acceptance and empathy
= Supply and provide opportunities for nurture
|= Provide connection with nature
= Enhance creativity, sense of play, and joy
= Provide opportunities to model behaviors
= Improve physical health


## www.adaptedde.org

Delaware Adapted Sports Club


## Autism Spectrum Disorders

- Evident before age of 3 (often diagnosed later)
- Developmental disabilities
- Qualitative impairments in:
- Communication
- Social interaction
- Presence of unusual behaviors and interests
- Unusual response to sensory experiences
- Unusual way of learning, paying attention
(APA, 2000; CDC, 2007)


## Motivators Used in SCY

- Stickers, tokens (footprints, thumbs-up), stamps
- Number of steps measured by a pedometer
- Making a deal in the beginning of class
- Relating activities to their interests (e.g., Star Wars)
- Playing their favorite role or activity after all tasks were completed
- Positive notes or feedback
- Modeling behaviors


Stickers, Stamps, \& Tokens



## Cooperative Learning Situations

- Child and a canine team work together to achieve the same goal.
- Foundation for other activities, enhance a child's social skills, social responsibility, patience, and decrease their anxiety
- Stations:
- Running, walking around track
- Striking a baseball
- Throwing a ball



## Competitive/Parallel Learning Situations

Child and a canine team work toward individual goals at the same time.

- Motivation to participate in the activity in an emotionally safe environment
- Stations:
- Tunnel
- Hurdles
- Aerobic steps
- Running
- Stretching



## Individualistic Learning Situations

- Child works towards her/his own individual goal while the canine team observes and provides feedback.
- When activities would be unsafe or hard to modify for the dog
- Provides emotional support for the child
- Stations:
- Jump rope, fitness exercises
- Kicking, shooting, dribbling, throwing, passing


Suggestions for TDAE


Children with ASD

- Prior experiences with animals

- Personal interests and age
- Allergies
- Fixation on the therapy dog
- Isolation from peers, social stigma
- Routines between activities

- Dedication and commitment of the handler
- Handler' s knowledge of the tasks and characteristics of ASD
IV Provide them with information about the child's specific needs, responsibilities, and expectations
- Provide them with a lesson plan
- Age, fitness level, and health of the handler


## Setting/Environment

- Permission from the administration for the canine team to enter the facility and walk on the gym floor
- Safe floor for the canine team
- Durable equipment
- Bathroom and water routines
- Temperature \& humidity
- Training peers without disabilities



## Finding an Organization

- Delta Society (www.deltasociety.org)
- ASPCA/Humane Societies
- Local Kennel Clubs
- Local veterinarians
| ${ }^{1}$ Pet supply stores


## Canine Team - Therapy Dog

- Choosing a therapy dog to match the child's personality
- Age, fitness level, and health of the dog
- Safety of the activities for the therapy dog
(a) Comfortable in the environment


## Taking Therapy Dogs into Your Program

- Selecting and contacting a local organization
-     - Solicit an interest from other teachers
- Approval from the administration
- Permission from parents or legal guardians
- Assessment of the child's and dog's abilities
- Introductory session for the team and the child
- Modifications of existing activities


## What to Look For in an Organization

- Require:
- Testing and periodic retesting of the dogs
- Current shot records (rabies and distemper)
- State dog license and ID tag
- Provide:
- Insurance
- Support to the canine teams
- Training for the canine teams

